

## Solving Systems of Linear Equations in Two Variables

Ex) Determine if the following points are a solution to the system of equations

$$\begin{cases} 2x - 3y = -4 \\ 2x + y = 4 \end{cases}$$

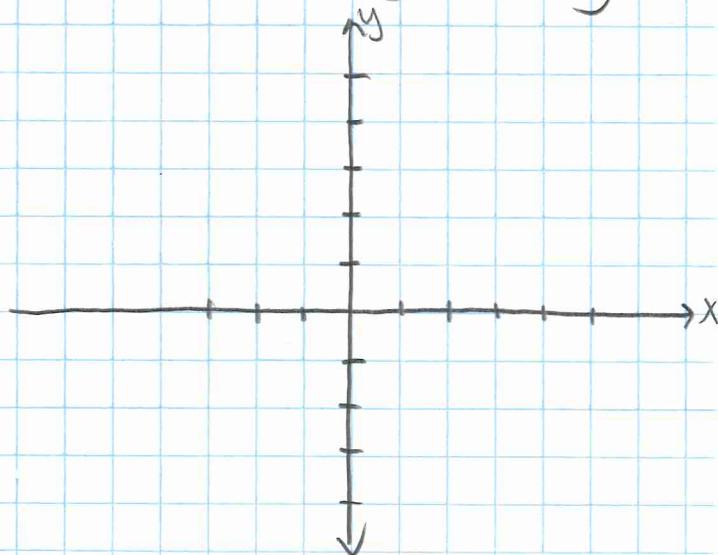
a.  $(1, 2)$

b.  $(7, 6)$

If a point is on two lines, what is special about this point?

Ex) Solving a system of eqns by graphing

a.  $\begin{cases} x - 2y = 4 \\ 3x + y = 5 \end{cases}$



## Ex) Solving a system - Elimination Method

$$a. \begin{cases} 3x - 4y = 11 \\ -3x + 2y = -7 \end{cases}$$

Step 0. Choose one variable to eliminate.  
Ask yourself, "If I combine ① and ② can I get one of the variables to cancel out?"

Step 1. Sometimes we have to modify one or both of the eqns to get additive inverses. We do this w/ multiplication.

Step 2. Combine (add), then solve.

Step 3. Back substitute to find the other variable.

$$b. \begin{cases} x + y = 11 \\ 2x - y = 13 \end{cases}$$

$$c. \begin{cases} 4x + 5y = 3 \\ 2x - 3y = 7 \end{cases}$$

$$d. \begin{cases} 2x = 9 + 3y \\ 4y = 8 - 3x \end{cases}$$

Ex) Solving a system - Substitution method.

$$a. \begin{cases} y = 3x - 7 \\ 5x - 2y = 8 \end{cases}$$

Step 1. Choose one eqn to solve for one variable.

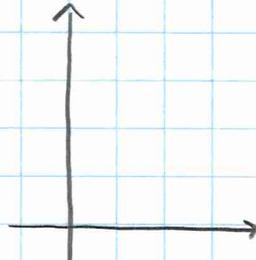
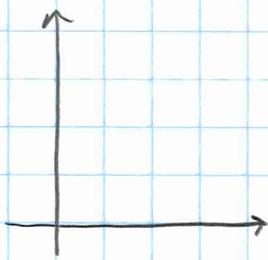
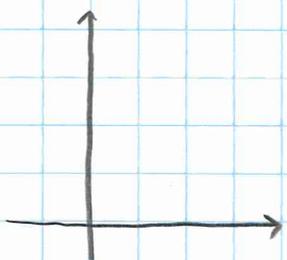
Step 2. Substitute this into the other eqn and solve.

Step 3. Back substitute.

$$b. \begin{cases} 3x + 2y = 4 \\ 2x + y = 1 \end{cases}$$

$$c. \begin{cases} 3x + 2y = -1 \\ x - y = 3 \end{cases}$$

Recall: The solution to a system of equations is the



Ex) solve the system algebraically

$$a. \begin{cases} 5x - 2y = 4 \\ -10x + 4y = 7 \end{cases}$$

$$b. \begin{cases} x = 4y - 8 \\ 5x - 20y = -40 \end{cases}$$

## 4.3 Systems of Equations and Problem Solving

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Ex) A school is selling tickets to a play. On the first day of ticket sales, the school sold 3 children's tickets and 1 adult ticket for a total of \$38. On the second day, the school took in \$52 selling 3 children's tickets and 2 adult tickets. Find the price of an adult ticket.

Ex) A company that manufactures running shoes has a fixed cost of \$300,000. If it costs \$30 to make each pair and they sell them for \$80 a pair, how many pairs must they sell to break even?

Ex) A first # is 7 greater than the second.  
Twice the first # is 4 more than  
3 times the second. Find the numbers.

Ex) Two trains leave Tulsa, one traveling north  
and the other south. After 4 hrs, they are  
376 miles apart. If one train is traveling  
10 mph faster than the other what is  
the speed of each train? (Hint:  $d = rt$ )

Ex) A candy shop mixes M&M's worth \$2.00 per pound with trail mix worth \$1.50 per pound. Find how many pounds of each she should use to get 50 lbs of a party mix worth \$1.80 per pound.

# Graphing Linear Inequalities and Systems

\* Graph just like a linear fxn except

Use:

Solid line if

dashed line if

Shade:

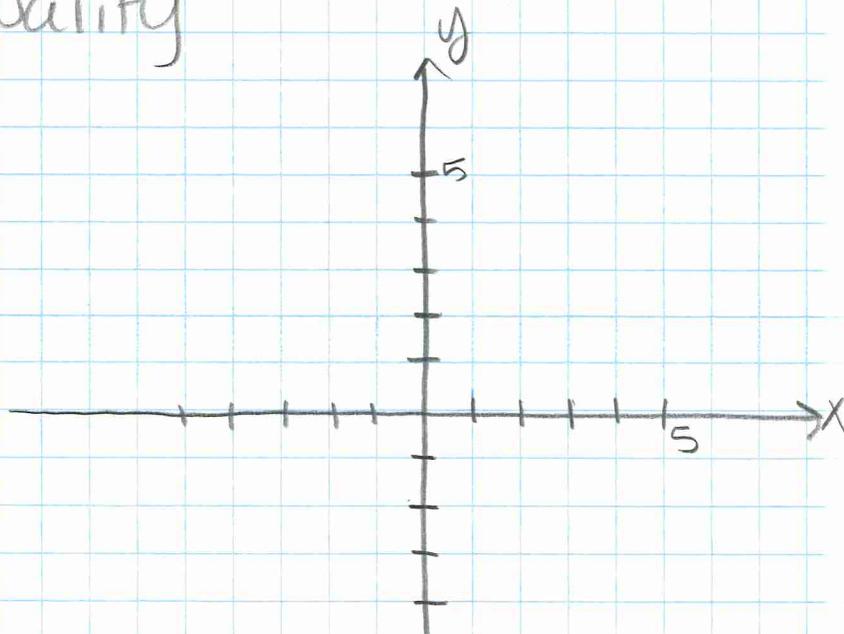
above if

below if

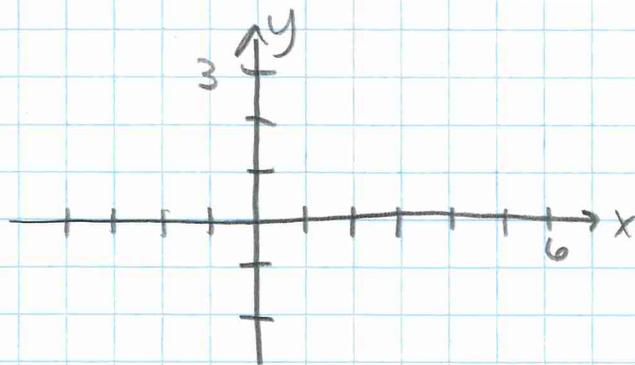
\* or use a test point if unsure.  
If  $(x, y)$  is a solution to the inequality, then it is in the shaded region.

Ex) Graph the inequality

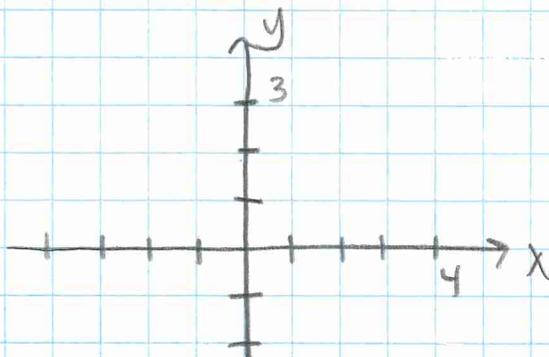
a.  $x + 3y > 4$



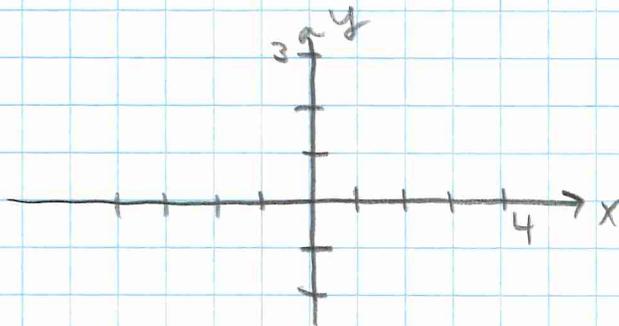
b.  $x \leq 2y$



c.  $x > -3$

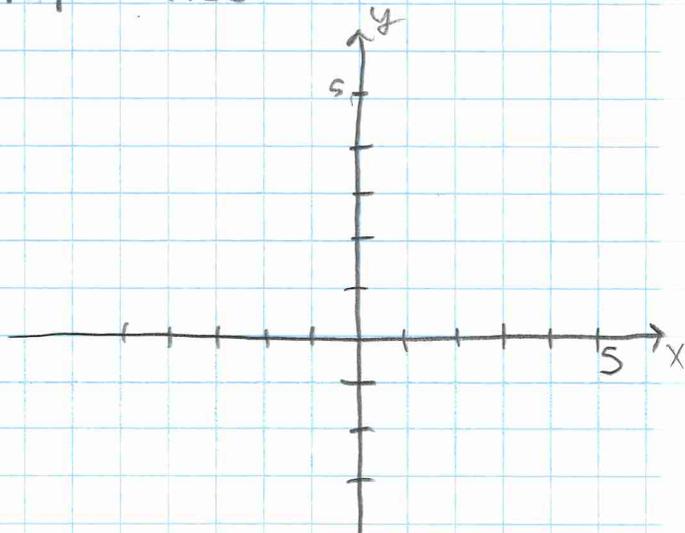


d.  $y - 4 \leq -2$



Ex) Graph the system of inequalities.

a. 
$$\begin{cases} x \leq 2 \\ y \geq x + 1 \end{cases}$$



$$b. \begin{cases} x + 2y \leq 4 \\ y > -1 \end{cases}$$

